

SFA
Skills Funding Agency
The new funding agency for post 19

BIS
Department for Business, Innovation and Skills
Implements policies to promote UK capabilities and success in a global economy. Created in June 2009 by the merger of DIUS (Department for Innovation Universities and Skills) and BERR (Business Enterprise and Regulatory Reform).

YPLA
Young People's Learning Agency
The new funding agency for England's 16-19 education system

RIEP's
Regional Improvement and Efficiency Partnerships
Collection of councils and partners providing support for improving services and delivering value for money

Ofsted
The Office for Standards in Education and Children's Services
The statutory inspection agency for England's education and child care

HMIC
Her Majesty's Inspectorate of Constabulary
examines the efficiency of the police service

HMP
Her Majesty's Inspectorate of Prisons
provides independent scrutiny of prisons

Audit Commission
Independent watchdog driving economy, efficiency and effectiveness in local public services, responsible for CAA

LSIS
The Learning and Skills Improvement Service
The agency promoting continuous improvement in the FE system

LGA
Local Government Association
The political voice of local authorities

REACT
Raising Expectations Action Programme
Joint organisation hosted by LGA to support the 14-19 project

SSCs
The Sector Skills Councils
Provide a voice of industry to influence curriculum and qualifications in FE

DCSF
Department for Children, Schools & Families
To make this the best place in the world for children and young people to grow up

DCLG
Department of Communities and Local Government
Implements policies to strengthen communities and support local government

SRG
Sub Regional Groupings of LAs
Being established to enable better planning of 16-19 education through multi-LA partnerships

LSC
Learning and Skills Council
Responsible for funding and commissioning post-16 learning, except Higher Education

GO
Government Regional Offices
The Offices of central Government overseeing the regions

RDA
Regional Development Agency
Central Government agencies to promote regional economic strength

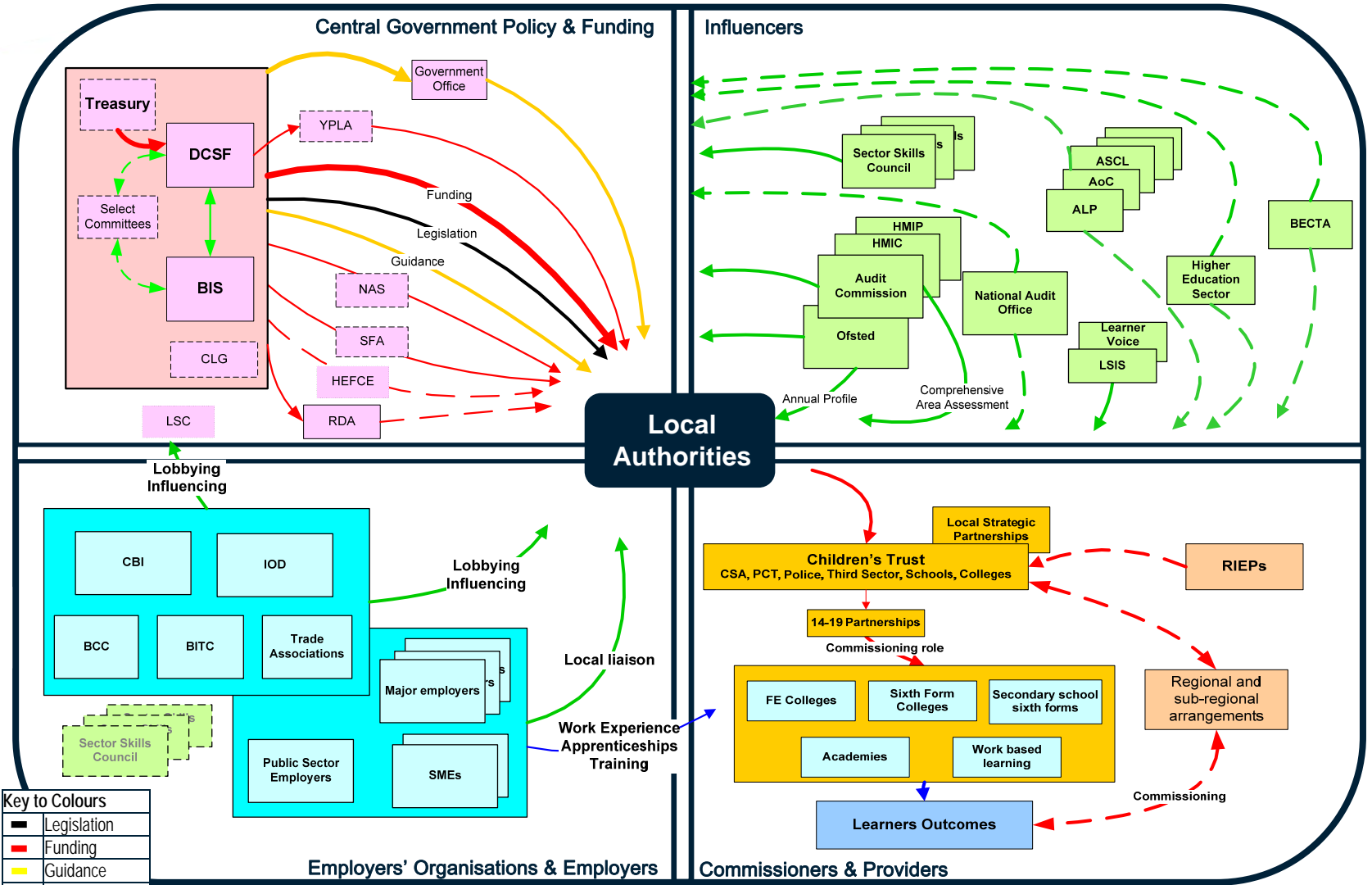
CBI
Confederation of British Industry
Represents the interests of employers, typically large and corporate sector

IoD
Institute of Directors
Represents the interests of its member who are individual directors

BCC
British Chambers of Commerce
Represents the interests of mainly small and medium sized enterprises

Enterprise Directorate
Government agency that is tasked with making the UK the best place in the world to start and grow a business

BITC
Business in the Community
Supporting and challenging member companies to improve their positive impact on society, namely tackling climate change and developing future workforce talent and skills



CWDC
Children's Workforce Development Council
Supporting the implementation of Every Child Matters

LLUK
Lifelong Learning (UK)
To be the SSC for the lifelong learning sector workforce across the UK

UKCES
The UK Commission for Employment and Skills
Understands UK skills and future employment needs and promotes change to meet demands

QCDA
The Qualifications and Curriculum Development Agency
Develops and modernises the curriculum, assessments, examinations and qualifications

The Alliance of Sector Skills Councils
Collective voice of the Sector Skills Council

Ofqual
The new regulator of qualifications, exams and tests in England. Ensures standards in qualifications

BECTA
Government agency leading the national drive to ensure the effective and innovative use of technology throughout learning

NLP
National Learner Panel
Set up by the government to give learners a say in the development of further education at national level

AoC
Association of Colleges
Represents the interests of England's colleges

SFCF
The Sixth Form Colleges Forum
Represents the interests of England's sixth-form colleges; most are also members of the AoC

Key to Colours

Black line	Legislation
Red line	Funding
Yellow line	Guidance
Green line	Influence/help
Blue line	Provision

Local Authorities Mapping the Landscape⁽³⁾ ...
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National Apprenticeship Service
New structure designed to focus solely on delivering Apprenticeships (will be part of the SFA)

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E-STRATEGIX
BAKER TILLY

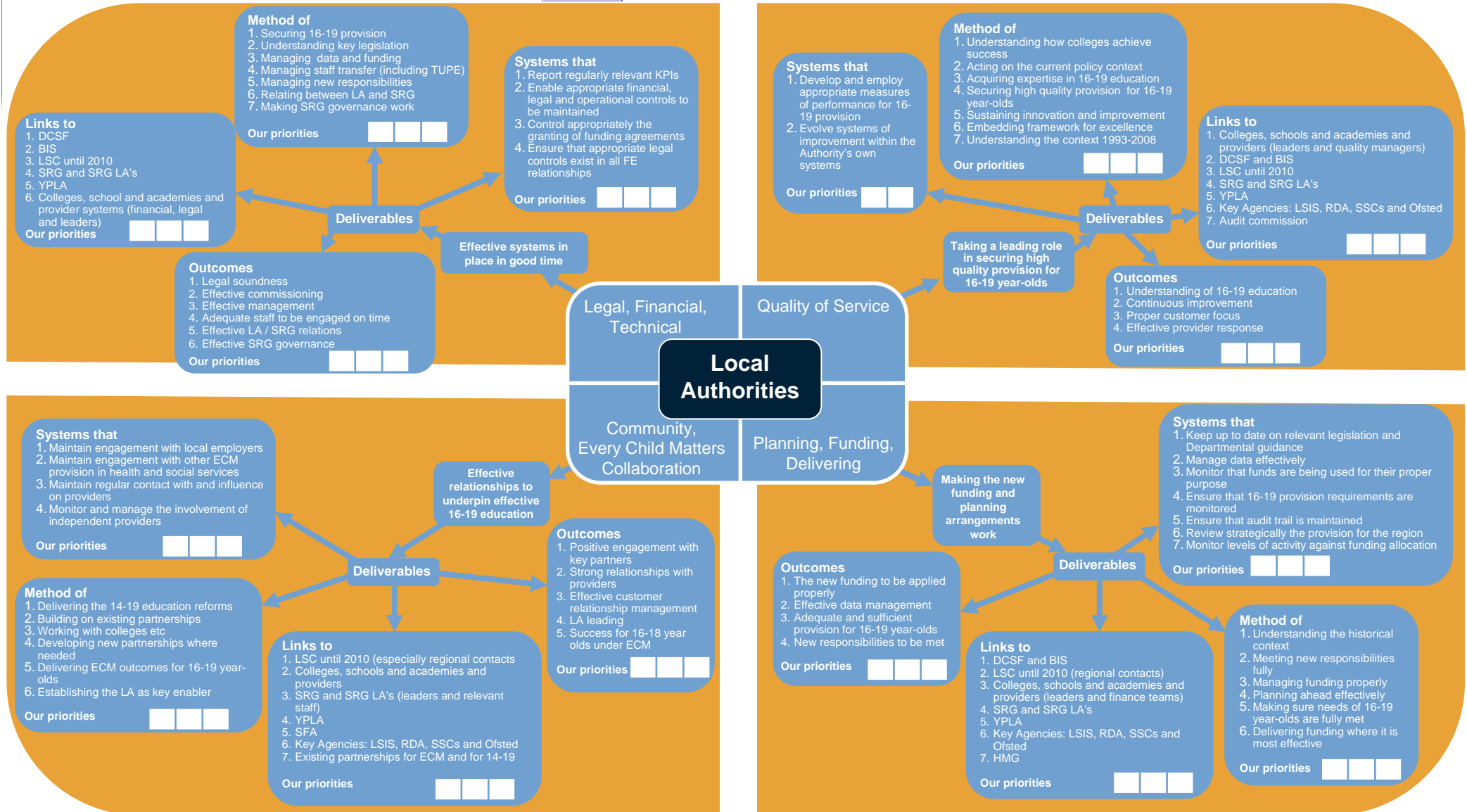
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TSNSA
The Third Sector National Learning Alliance
Represents the interests of voluntary sector organisations and social enterprises involved in education and training

157 Group
A group of 30+ of large and successful colleges

ALP
Association of Learning Providers
Represents the interests of many of England's privately owned training providers; some large FE colleges are also members

ASCL
Association of School and College Leaders
Association and trade union in Britain to speak exclusively for secondary school and college leaders



<ul style="list-style-type: none"> Sub regional groupings develop stage 2 proposals LA's track LSC process in their area 	<ul style="list-style-type: none"> SRG stage 2 proposals submitted February 2009 Apprenticeships Skills Children and Learning Bill introduced Tracking continues NAS assumes responsibility for delivering Apprenticeships (April 09) 	<ul style="list-style-type: none"> LA's continue to track LSC process LA's develop systems and infrastructure LA's develop networks ASCL Bill commences Lords committee stages BERR + DIUS merge to create BIS 	<ul style="list-style-type: none"> LA's continue to track LSC process LA's test infrastructure and systems ASCL Bill continues progress 	<ul style="list-style-type: none"> Transition year for commissioning - LAs play a fuller role SRG structures in place for 2010/11 commissioning New Ofsted framework Framework for Excellence piloted in school sixth forms 	<ul style="list-style-type: none"> Finalising transition arrangements LA's refine systems and infrastructure 	<ul style="list-style-type: none"> YPLA in place "GO LIVE" preparation SFA in place LA's refine systems and infrastructure 	<ul style="list-style-type: none"> New LA powers and duties commence All systems live for September commencement of funding
Jan 2008 Q4	Apr 2009 Q1	Jul 2009 Q2	Oct 2009 Q3	Jan 2009 Q4	Apr 2010 Q1	Jul 2010 Q2	Oct 2010 Q3

Our focus is on 16-19 because this is where new responsibilities arise; there needs to be clear linkage with both 14-16 and post-19 education and training properly to meet those responsibilities and provide a coherent service